



Name of the Teacher : Sanyasi Rao.B

Date : 20.9.2023

Name of the School : Z.P.H.S, Tarluwada

Class : VII

1. THE TEACHER

a) Manner : The preparedness of the teacher was accurate to the lesson.

b) Language :
Teacher used understandable language.

c) Discipline : Teacher focused on the attention of students towards the lesson.

2. THE PUPILS

a) Response of the pupils : Students gave appropriate answers for the questions asked.

3. THE LESSON

Topic and Sub-Topic : Integers and [positive, negative integers]

(i) Objectives planned : Objectives planned with relevance to the content.

(ii) Motivational Techniques : Motivational Techniques linked between introduction and main parts

(iii) Language skills attempted : Good language skills, attempted.





(iv) Mode of presentation :

1) Teaching points :

- Lecture - cum - demonstration method
- ① Property of Integer
 - ② understanding subtraction

2) Method Followed

Lecture - cum - demonstration method used for the explanation

3) Questioning (with example) : what are numbers ?

- ② what are whole numbers .
- ③ what are Positive numbers.

4) Treatment of answers : AP Integers are the numbers which can be positive, negative or zero.
EX - 1, 2, 5, 8, -9, -12.

5) Teaching Learning material

Appropriate Teaching - learning material used.

6) Use of Blank Board : Showed the Agenda, examples on the blackboard.

7) Recapitulation

- ① Teacher used different types of questions according to the need of situation
- ② Teacher planned Repetition while Recapitulation
- ③ Teacher evaluated the student progress while Recognising Recapitulation.





(v) General Impression (With Reasons)

1. Planning of objectives are Good
2. Diagnosing students learning difficulties and taking remedial measures
3. Evaluating the student progress is good.
4. Promoting Pupil participation is good.

Date: 20-9-23





Name of the Teacher : Sanyasi Rao. B

Date : 21.09.23

Name of the School : Z.P.H.S., Tarluwada

Class : VII

1. THE TEACHER

- a) Manner : Teacher prepared according to the Law of Readiness.
- b) Language : Teacher used simple language by providing students easy to communicate.
- c) Discipline : Teacher gave direct instructions to all the students to control the class.

2. THE PUPILS

- a) Response of the pupils : Students gave appropriate answers with Readiness.

3. THE LESSON

Topic and Sub-Topic : Rational numbers and fractions made up of integers

(i) Objectives planned : objectives planned with adequacy and reference to the domains.

(ii) Motivational Techniques : Used appropriate devices/ techniques like questioning, examples, exhibit etc.

(iii) Language skills attempted : Good language skills used, made easy to understand.





(iv) Mode of presentation

- 1) Teaching points
- ① Learn about Rational numbers and their Properties
 - ② Verifies the properties of Rational numbers

2) Method Followed : Discussion method used

3) Questioning (with example) : 1. What is Rational number ? for ex:

$$\frac{2}{5}$$

IS this a Rational number .

② The number 6 is an integer . It's also rational,

4) Treatment of answers : Yes, it is a Rational number because it is expressed in P/Q form and $Q > 0$

② Yes, Because 6 can also be expressed as $6/1$.

5) Teaching Learning material : Appropriate charts and pictures, mathematical used.

6) Use of Blank Board : Written all the instructions clearly on the blackboard for the benefit of the students.

7) Recapitulation

- ① Teacher structured student Answers
- ② Teacher used divergent question while Recapitulation
- ③ Teacher used different types of questions according to the need of situation.

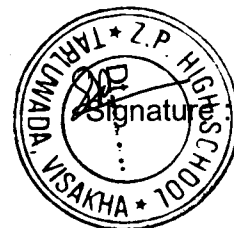




(v) General Impression (With Reasons)

1. usage of Blackboard is appreciable
2. Evaluating the student progress is observed.
3. Planning of objectives are commendable
4. Managing the class is satisfactory.

Date : 21-09-23





Name of the Teacher : Sanyasi Rao. B

Date : 22.09.23

Name of the School : Z.P.H.S, Tarikwada

Class : VIII

1. THE TEACHER

- a) Manner : Teacher prepared with appropriate manner and being polite.
- b) Language : Teacher used understandable and meaningful language.
- c) Discipline : Teacher used Assertive discipline methods like praising, to control the class.

2. THE PUPILS

- a) Response of the pupils : Students gave appropriate answers with enthusiasm.

3. THE LESSON

- Topic and Sub-Topic : Exponents and Powers.
- (i) Objectives planned : planned with levels of objectives, attainability in terms of pupil outcome
- (ii) Motivational Techniques : Motivational Techniques linked with past experiences.
- (iii) Language skills attempted : Good language skills attempted making a huge impact.





(iv) Mode of presentation

1) Teaching points : ① can write large numbers in shorter form using exponents.

② negative numbers in exponential form.

2) Method Followed : Explanation and discussion methods used.

3) Questioning (with example) : ① How $a \times a \times b \times b \times b \times b$ can be expressed?

② what is 10^{-10} equal to?

4) Treatment of answers ① " $a^r b^t$ " is the answer of above expression

② we can say for any non-zero integer a ,
 $a^{-m} = \frac{1}{a^m}$, m is a positive integer.

5) Teaching Learning material : pictures, charts, and adequate aids are used.

6) Use of Blank Board : perfectly explained the agenda of the lesson on the blackboard.

7) Recapitulation

① Teacher evaluated the student progress while Recapitulation

② Teacher structured students answers

③ Teacher used different types of questions according to the situation.

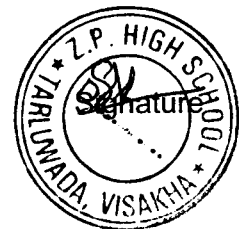




(v) General Impression (With Reasons)

1. Explanation and Questioning skills are commendable.
2. Achieving closure and planned Repetition took place which is good.
3. Giving assignment of the topics explained was appreciable.
4. Usage of blackboard is good.

Date : 22-09-23





Name of the Teacher : Sanyasi Rao. B

Date : 23.09.23

Name of the School : Z. P. H. S, Tarluwada

Class : IX

1. THE TEACHER

- a) Manner : Teacher preparedness for the explanation was accurate.
- b) Language : Teacher used grammatically correct language.
- c) Discipline : Teacher used good monitoring skills to control the class and used positive disciplined manners.

2. THE PUPILS

- a) Response of the pupils : Students responded with oral expressions.

3. THE LESSON

- Topic and Sub-Topic : Probability and experimental probability
- (i) Objectives planned : objectives planned with clarity, Application and other objectives planned.
- (ii) Motivational Techniques : Motivational techniques linked with past experiences.
- (iii) Language skills attempted : Language skills attempted are excellent spoken and communication skills are used.





(iv) Mode of presentation

1) Teaching points : * Concept of probability
* Predict the probability of given events.

2) Method Followed : Team teaching methods used.
and demonstrative method.

3) Questioning (with example) : * Formula of probability ?
* In rolling the coin what is the probability
of getting a head?

4) Treatment of answers : $P(E) = \frac{\text{Number of trials}}{\text{Total number of trials}}$.

$$P(E) = \frac{\text{outcomes}}{\text{Total number of outcomes}} = \frac{1}{2}$$

5) Teaching Learning material : Pictures, cards, dices, three-dimensional aids etc are used.

6) Use of Blank Board : Developed main content on the blackboard.

7) Recapitulation

- ① Teacher planned Repetition while Recapitulation
- ② Teacher evaluated the student progress while Recapitulation
- ③ Teacher structured students Answers.
- ④ Teacher used divergent questions.

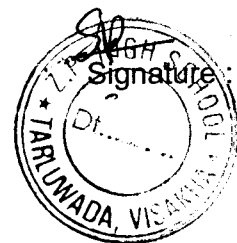




(v) General Impression (With Reasons)

1. Teacher explanation and Questioning skills are good, because it can stimulate learning.
2. Promoting pupil participation and Give students a voice
3. Giving assignment, incorporate learning and fun.
4. Planned repetition and arrange group discussions.

Date : 23-09-23





Name of the Teacher : Sanyasi Rao. B

Date : 25.9.23

Name of the School : Z.P.H.S, Tarluwada

Class : VII.

1. THE TEACHER

- a) Manner * Manner of teacher was accurate and keep to the schedule.
- b) Language * Teacher used grammatically correct language.
- c) Discipline * Teacher used positive discipline manners to control the class.

2. THE PUPILS

- a) Response of the pupils : * Students responded with oral expressions.

3. THE LESSON

Topic and Sub-Topic : Fractions and decimals

- (i) Objectives planned : * Objectives planned with adequacy and relevant to the content.

- (ii) Motivational Techniques * Used appropriate techniques and linked with ~~ex~~mind mapping technique

- (iii) Language skills attempted : The teacher language skills are good in English pronunciation, and spelling.





(iv) Mode of presentation

- 1) Teaching points : ① concept of fraction; Different kinds of fractions (proper, improper, mixed)
 ② concept of decimals.

2) Method Followed

* Project method used.

- 3) Questioning (with example) * what are these type of numbers called as $\{ \frac{1}{4}, \frac{1}{2}, \frac{3}{4} \}$

* what are these type of numbers called $\{ 0.25, 1.4, 3.15 \}$

- 4) Treatment of answers * Fractions

* Decimals.

- 5) Teaching Learning material * present, show visuals, charts and model examples of a topic are used.

- 6) Use of Blank Board * Written all the instructions clearly on the blackboard for the benefit of the student.

7) Recapitulation

① Teacher used effective recapitulation techniques

② The pupil teacher evaluated the students by asking some questions.

③ In order to revise the topic teacher recapitulated questions were asked.

④ Teacher structured student answers.





(v) General Impression (With Reasons)

1. The use of multimedia resources effectively enhanced lessons.
2. Established a positive classroom atmosphere.
3. Student-centered approach encouraged students to cultivate critical thinking skills.
4. Teacher explanation and questioning skills is encouraged, since it develop their knowledge.

Date : 25-09-23

